# STUDENTS <br> SATISFACTION SURVEY 



দক্ষিণ কামরপ মহাবিদ্যালয়
DAKSHIN KAMRUP COLLEGE

## 2020-2021

INTERNAL QUALITY ASSURANCE CELL<br>DAKSHIN KAMRUP COLLEGE, MIRZA

## Editor in Chief

Dr. Nabajyoti Das
Principal, Dakshin Kamrup College, Mirza
And
Chairman, IQAC

## CERTIFICATE

The present report is a Students Satisfaction Survey report within some criteria of D.K. College, Mirza conducted internally by the Students Satisfaction Survey Committee for the session 2020-2021 under the aegis of IQAC, Dakshin Kamrup College, Mirza.


Dr. Nabajyoti Das
Principal and Chairman, IQAC
D.K. College, Mirza


Dr. Jilmil Bora
Associate Professor
Coordinator, IQAC, D.K. College

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## STUDENTS SATISFACTION SURVEY COMMITTEE

## Editors and Compilers of the report:

Dhanesh Doley, Assistant Professor, Department of Mathematics, D.K. College, Mirza

Dr. Priyanka Kumar, Assistant Professor, Department of Physics, D.K. College, Mirza

## Contributors of Data for the report:

Dr. Jilmil Bora, Associate Professor, Department of English and Coordinator, IQAC

## IQAC Members:

Dr. Nabajyoti Das, Principal and Chairman, IQAC
Dr. Jilmil Bora, Associate Professor, Department of English and Coordinator, IQAC

Prof. Manash Pratim Baruah, Associate Professor, Department of Political Science
Prof. Ashok Kumar Sarma, Assistant Professor, Department of Geography
Prof. Pabitra Jyoti Kalita, Assistant Professor, Department of Zoology
Prof. Homeswar Das, Assistant Professor, Department of Geography
Dr. Gargi Chakravarty, Assistant Professor, Department of Botany

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## INTRODUCTION

Dakshin Kamrup College is one of the premier educational institution in the southern part of Kamrup district of Assam. Since its establishment in 1961, the college have seen immense developement in every aspects. The college offers undergraduate courses in Arts, Science, Commerce and also on Vocational courses. There are about 5000 enrollment every year including higher secondary and undergraduate courses.

The key objective of the college is to provide best possible environment with advanced facilities to its students so that they can perform with their full potential. With this perspective the College has conducted a feedback process on a number of essential criteria. These valuable feedback from the students will help in identifying the strengths and weaknesses of different aspects of the institution. The present student satisfaction report (SSR) has been made based on the feedback provided by the students. The main aim of this report is to assess the level of satisfaction among the students on the overall performance of the college and thereby take necessary action so as to upgrade the quality of the college in all aspects and provide a better atmosphere for teaching learning process.

## OBJECTIVES

- To measure the level of satisfaction among students regarding the quality of the courses they are studying.
- To know their opinion regarding functioning of the Principal of the College.
- To find out whether the quality of books and other facilities provided by the College library meets up the desired satisfaction of the students or not.
- To identify and access the accessory facilities like internet services, drinking and toilet facilities, computer operations etc present in the college.
- To know whether the students are satisfied by the overall functioning of the office of the college.


## METHODOLOGY

The present study is based on the student satisfaction survey on a total of five criterions, viz, the courses and studies, role of Principal of the College, College library, accessory facilities and functioning of office of the College based on the feedback provided by the students. A number of undergraduate students from third and fifth semester of each of the department of Bachelor of Arts (B.A), Bachelor of Science (B.Sc.), Bachelor of Commerce (B.Com) and Bachelor of Vocational studies (B.Voc) took part in this feedback process. The total sample size of the study is 120 out of which 67 students are from B.A., 39 students from B.Sc. and 7 students each from B.Com. and B.Voc. The study involves $52 \%$ students from third semester and $48 \%$ students from fifth semester. Data has been collected directly from the students through questionnaire which were provided to the students in the form of hard copy. Proper measures were also taken so that while responding to the questionnaire the students fill up the given format sincerely with his/her own thoughts and without any biasedness.

## Percentage of overall ratings of all the five criterions:

Criteria-I: Courses and Studies, Criteria-II: Principal, Criteria-III: College Library Criteria-IV: Accessory Facilities, Criteria-V: Office

Table-1

| Class | Ratings |  |  |  | Total |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Excellent | Very good | Good | Average |  |  |
| B. Voc 3rd | 08 | 16 | 25 | 29 | 03 | 81 |
| B. Voc 5th | 17 | 23 | 36 | 29 | 03 | 108 |
| B. Com 3rd | 32 | 38 | 46 | 12 | 07 | 135 |
| B. Com 5th | 00 | 19 | 21 | 10 | 04 | 54 |
| B. Sc. 3rd | 49 | 105 | 195 | 141 | 49 | 539 |
| B. Sc. 5th | 48 | 105 | 185 | 114 | 59 | 511 |
| B. A. 3rd | 60 | 182 | 325 | 212 | 133 | 912 |
| B. A. 5th | 112 | 257 | 319 | 169 | 29 | 886 |
| Total | 326 | 745 | 1152 | 716 | 287 | 326 |
| \% in Aggregate | 10.10 | 23.09 | 35.70 | 22.19 | 8.89 | $100 \%$ |
| Rounded \% | 10 | 23 | 36 | 22 | 9 | 5 |

The above survey is represented by pie chart as follows:


The pie diagram above gives a picturization of the overall student feedback on all the five criteria mentioned above. It can be seen that $\mathbf{1 0 \%}$ of the students feels that the College excels in all the five criteria while $\mathbf{2 3 \%}$ students find the College to be very good. $\mathbf{3 6 \%}$ students are of the view that the College is good in all the five criteria, while $\mathbf{2 2 \%}$ and $\mathbf{9 \%}$ students finds that the college's performance on these criteria are average and below average respectively.

Table-2
Aggregate \% of ratings in criteria-I:
Courses and Studies

| Class | Ratings |  |  |  | Total |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Excellent | Very good | Good | Average |  |  |
| B. Voc 3rd | 03 | 09 | 00 | 00 | 00 | 12 |
| B. Voc 5th | 04 | 06 | 04 | 02 | 00 | 16 |
| B. Com 3rd | 08 | 07 | 04 | 01 | 00 | 20 |
| B. Com 5th | 00 | 04 | 04 | 00 | 00 | 08 |
| B. Sc. 3rd | 19 | 21 | 32 | 08 | 01 | 81 |
| B. Sc. 5th | 18 | 22 | 26 | 07 | 03 | 76 |
| B. A. 3rd | 17 | 40 | 54 | 22 | 03 | 136 |
| B. A. 5th | 42 | 51 | 34 | 05 | 00 | 132 |
| Total | 111 | 160 | 158 | 45 | 07 | 481 |
| \% in | 23.07 | 33.26 | 32.85 | 9.36 | 1.46 |  |
| Aggregate |  |  |  |  |  |  |
| Rounded \% | 23 | 33 | 93 | 2 | $100 \%$ |  |

The above survey is represented by pie chart as follows:


From the above Pie diagram it is clear that $\mathbf{2 3 \%}$ students find that the courses and studies are excellent, $\mathbf{3 3 \%}$ students find it to be very good, while according to another $33 \%$ it is good. However $\mathbf{9 \%}$ and $\mathbf{2 \%}$ of the students find it to be average and below average respectively.

Table-3
Aggregate \% of ratings in criteria-II: Principal

| Class | Ratings |  |  |  | Total |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Excellent | Very good | Good | Average |  |  |
| B. Voc 3rd | 00 | 00 | 07 | 08 | 00 | 15 |
| B. Voc 5th | 04 | 01 | 11 | 04 | 00 | 20 |
| B. Com 3rd | 08 | 08 | 05 | 04 | 00 | 25 |
| B. Com 5th | 00 | 03 | 03 | 04 | 00 | 10 |
| B. Sc. 3rd | 03 | 23 | 37 | 26 | 10 | 99 |
| B. Sc. 5th | 09 | 10 | 31 | 25 | 20 | 95 |
| B. A. 3rd | 19 | 39 | 63 | 30 | 18 | 169 |
| B. A. 5th | 23 | 54 | 60 | 24 | 03 | 164 |
| Total | 66 | 138 | 217 | 125 | 51 | 597 |
| \% in | 11.06 | 23.12 | 36.35 | 20.94 | 8.54 |  |
| Aggregate |  | 23 | 36 | 21 | 9 | $100 \%$ |
| Rounded \% | 11 |  |  |  |  |  |

The above survey is represented by pie chart as follows:


From the above it is clear that $\mathbf{1 1 \%}$ students find that Principal of the College has excelled in performing his duties and responsibilities, $\mathbf{2 3 \%}$ are of the view that he is very good. 36\% students finds the performance of the Principal to be good, while $\mathbf{2 1 \%}$ and $\mathbf{9 \%}$ finds him to be average and below average respectively.

Table-4
Aggregate \% of ratings in criteria-III: College Library

| Class | Ratings |  |  |  | Total |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Excellent | Very good | Good | Average |  |  |
| B. Voc 3rd | 00 | 00 | 07 | 12 | 02 | 21 |
| B. Voc 5th | 04 | 06 | 09 | 07 | 02 | 28 |
| B. Com 3rd | 07 | 10 | 14 | 04 | 00 | 35 |
| B. Com 5th | 00 | 06 | 05 | 02 | 01 | 14 |
| B. Sc. 3rd | 10 | 22 | 50 | 48 | 08 | 138 |
| B. Sc. 5th | 19 | 30 | 46 | 27 | 10 | 132 |
| B. A. 3rd | 07 | 43 | 74 | 70 | 40 | 234 |
| B. A. 5th | 27 | 64 | 80 | 51 | 05 | 227 |
| Total | 74 | 181 | 285 | 221 | 68 | 829 |
| \% in | 8.93 | 21.83 | 34.38 | 26.67 | 8.2 |  |
| Aggregate |  |  |  |  |  |  |

The above survey is represented by pie chart as follows:


It can be seen that $\mathbf{9 \%}$ of the students are of the view that the College library is excellent. $\mathbf{2 2 \%}$ and $\mathbf{3 4 \%}$ students finds it to be very good and good respectively. However, according to $\mathbf{2 7 \%}$ students the books and other facilities provised by the college library is average and the remaining $8 \%$ finds it to be below average.

Table-5
Aggregate \% of ratings in criteria-IV: Accessory Facility

| Class | Ratings |  |  |  | Total |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Excellent | Very good | Good | Average |  |  |
| B. Voc 3rd | 05 | 07 | 08 | 0 | 01 | 21 |
| B. Voc 5th | 03 | 07 | 05 | 12 | 01 | 28 |
| B. Com 3rd | 09 | 07 | 11 | 01 | 07 | 35 |
| B. Com 5th | 0 | 03 | 05 | 03 | 03 | 14 |
| B. Sc. 3rd | 08 | 17 | 47 | 42 | 27 | 141 |
| B. Sc. 5th | 0 | 18 | 42 | 45 | 27 | 132 |
| B. A. 3rd | 14 | 32 | 75 | 54 | 63 | 238 |
| B. A. 5th | 16 | 40 | 86 | 69 | 19 | 230 |
| Total | 55 | 131 | 279 | 226 | 148 | 839 |
| \% in | 6.55 | 15.61 | 33.25 | 26.94 | 17.64 |  |
| Aggregate |  |  |  |  |  |  |

The above survey is represented by pie chart as follows:


6\% students are of the view that the college has excelled in providing the accessory facilities, while $\mathbf{1 6 \%}$ and $\mathbf{3 3 \%}$ students finds it to be very good and good respectively. The remaining $\mathbf{2 7 \%}$ and $\mathbf{1 8 \%}$ students however, finds it to be average and below average respectively.

Table-5
Aggregate \% of ratings in criteria-V: Office

| Class | Ratings |  |  |  | Total |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Excellent | Very good | Good | Average |  |  |
| B. Voc 3rd | 0 | 0 | 03 | 09 | 0 | 12 |
| B. Voc 5th | 02 | 03 | 07 | 04 | 0 | 16 |
| B. Com 3rd | 0 | 05 | 12 | 02 | 01 | 20 |
| B. Com 5th | 0 | 03 | 04 | 01 | 0 | 08 |
| B. Sc. 3rd | 07 | 22 | 29 | 19 | 03 | 80 |
| B. Sc. 5th | 02 | 24 | 40 | 10 | 0 | 76 |
| B. A. 3rd | 03 | 29 | 60 | 35 | 09 | 136 |
| B. A. 5th | 06 | 49 | 58 | 19 | 0 | 132 |
| Total | 20 | 135 | 213 | 99 | 13 | 480 |
| \% in | 4.12 | 28.12 | 44.37 | 20.62 | 2.71 |  |
| Aggregate |  |  |  | 44 | 21 | 3 |

The above survey is represented by pie chart as follows:


It can be seen that 4\% students are of the view that the office of the college has been performing excellently, while $\mathbf{2 8 \%}$ and $\mathbf{4 4 \%}$ students finds it to be very good and good respectively. $\mathbf{2 1 \%}$ students finds that the performance is average while $3 \%$ students finds it to be below average.

## SUMMARY

It can be concluded from the above survey that majority of the students are satisfied with the facilities provided by the college under the given five criteria. From the above analysis, it has been observed that students are satisfied about the courses they are studying and that their courses have been timely completed by the faculties of the respective departments. Students are satisfied with the administrative capability of the Principal in bringing discipline within the college campus. It has been observed that the college library has adequate number of books and good reading facilities. Students are of the view that the college has good canteen facilities and common room for both boys and girls. A positive feedback has also been obtained regarding the functioning of the office of the college, their efficiency in dealing with the allotted job, their quick response to any matter and their overall commitment.

## RECOMMENDATIONS FROM THE SURVEY

- The college library should enhance the quality and quantity of the collection of reference books.
- The collection of magazines and journals in the college library needs improvement.
- The college should strive to enhance the internet services within the campus.
- Accessory facilities like xerox facilities and computer operation needs improvement.
- Number of toilets must be increased for both male and female.
- Drinking water facility should be improvised within the college campus.


## CONCLUSION

From the above survey it is evident that within the given five criteria though there are a few issues on which the students have shown concern, yet there are a lot more positive feedbacks. The main focus of the college is to provide the best possible environment for student learning. With this positive mindset and commitment Dakshin Kamrup College will definitely implement improvement actions to overcome the limitations identified in this survey and thereby strengthen the College as a whole.

